**COMMUNITY-BASED LEARNING PROJECT – ENGL 101**

**DUE DATES:**

Project Proposal (& Contract) 2/20 by 6:00pm (Turnitin.com)

Project Update #1 3/13 by 6:00pm (Turnitin.com)

Project Update #2 4/24 by 6:00pm (Turnitin.com)

Reflections 5/8 by 6:00pm (Turnitin.com)

Approvals 5/15 by 6:00pm (Turnitin.com)

Team Presentations 5/20 & 5/22 (in class)

Timesheets Due 5/20 (in class)

**TEAM PROJECT REQUIREMENTS (150 points):**

Select an issue that affects our local community. Your project will consist of four (4) parts:

1 – WRITTEN ASSIGNMENTS: Your team will need to submit the following papers to Turnitin.com:

A: Contract – Name your team. Determine who will be responsible for which tasks. Each team member will sign an agreement to fully participate in the project and to complete his/her tasks on time.

B: Proposal - Submit a one-page proposal explaining the issue you’ve selected and why you selected it. Include the name of the non-profit organization you plan to contact and a tentative list of research sources.

 C: Update #1 – Submit a one-page update answering the following questions:

1. What sources have you researched for your topic thus far?
2. List 3 things you’ve learned that you didn’t know before.
3. Describe your communication with your non-profit organization.
4. How do you plan to make a difference (your project)?

 D: Update #2 - Submit a one-page update answering the following questions:

1. How do you plan to execute your project (make a difference), or if it is done, how did you complete it?
2. Has your perspective on your topic changed? How?
3. What format will your class presentation be in?

E: Presentation Approval – Email your presentation to Professor Reyes for approval (ie. link to website or video, attach powerpoint or handouts, etc.)

F: Reflection (Individual) – Each member of your team will need to complete a reflection, a 1-2 page paper answering the following questions:

1. What was the most surprising thing you learned about your topic?
2. What was the best part of the CBL project for you?
3. What was the most challenging part?
4. How well did your team work together? What problems did you face? How did you overcome them?
5. If you could do this project again in the future, what would you do differently?

2 – RESEARCH: Research the issue using at least three (3) sources [such as newspapers, websites or blogs, personal interviews, books, etc.] One (1) source should be a non-profit organization that focuses on your chosen issue. You should understand the cause of this issue, whether it is considered a “controversial issue” and what both sides of this issue are, and how the issue affects our local community. [How you define community is up to you; it might be the campus student body, the city in which you live, the state or nation, or some other definition.]

How do you find an issue? Check out *The Signal Newspaper* or *The Antelope Valley Press* for current news stories. Also visit the C.O.C. Community-Based Learning webpage for a list of local non-profit organizations. If you plan to visit the organization or participate in an off-campus event, it must be on the pre-approved list. You may choose something not on the list, but it must be cleared by me first and you cannot actually visit the location.

3 – CIVIC ENGAGEMENT: With your team, determine one or more possible solutions to this problem and take an active step toward one of those solutions. In other words, **how can you make a difference?** For example, if your issue of choice is drug addiction, you might obtain permission to host a “Say No to Drugs” campaign on a local high school campus. Or if you’ve chosen a politically-based issue such as opposing California’s new gender equality bill, you might organize a protest on campus or circulate a petition and then send it to the Governor. The possibilities are endless. Note: Awareness alone is insufficient. You must DO something to make a difference, even if you touch just one life.

4 – PRESENTATION: Your team will present your findings and experiences to the class. The format of your presentation is up to you, but some possible ideas include: PowerPoint, website/blog, video, a play, poster or other visual display, website, printed material such as a pamphlet, etc. The presentation MUST involve every member of the team and should not exceed 20 minutes, including time for questions. Your final presentations MUST be submitted to me via email (including all pertinent links & attachments) by the deadline. Also, be sure to cover the following questions in your presentation:

1. What is your issue? How does it affect our community?
2. What facts did you learn about your issue?
3. What solutions did you explore? Which did you focus on?
4. How did you incorporate your non-profit into your project?
5. How did you make a difference?